

CRE (Bible in Schools) Planner 2019

Life Choices Year one (Blue revised 2019) – Christian Values based education for Kiwi kids

Opaheke School

Term one lessons: Our themes for term one are taken from the introduction unit which teaches values of inquiry, curiosity, respect and community participation and has key competencies of relating to self and others, and thinking. We will then have three lessons on making right choices teaching values of community, integrity, equity and respect and key competencies of managing self and relating to others. We will end this term with three lessons based on the Bibles account of Easter with values of excellence and integrity and key competency of managing self. We will also have one lesson where we will include the teaching of “Words of Wisdom” a scripture memory verse from the Bible.

- (9) Lessons
1. All about me and Rules for the year
 2. What does the Bible say about who God is?
 3. The Bible is a library and “words of Wisdom”
 4. Help! Help! (The good Samaritan)
 5. Choosing to ask (Bartimaeus)
 6. Happy not Jealous (The prodigal son)
 7. Getting ready – The Passover meal (Easter 1)
 8. Sad story – Jesus is buried (Easter 2)
 9. The happy ending – Jesus is alive (Easter 3)
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Term two lessons: We will have five lessons on “Biblical role models” (Life Choices year one unit one) with Key competency of managing self. This unit has values of Excellence, integrity, respect, and equity. The term will finish up with four lessons on “Love your neighbour” (Life choices year one unit three) with key competency of relating to others. The core values of this unit are integrity, enquiry, respect, community & participation.

- (9) Lessons
1. First choice (Abraham and Lot)
 2. Bothersome brothers (Joseph 1) and “Words of wisdom”
 3. Special slave (Joseph 2)
 4. Prison to palace (Joseph 3)
 5. Best mates (Joseph 4)
 6. Tarore’s world is changed
 7. Peace not war (Tarore 2)
 8. The grumpy old mad (1)
 9. The Rescue mission (Grumpy Old Man 2)
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The outline of lessons for term three and term four will be provided towards the end of term two once published by CEC

This is our curriculum plan for the first half of 2019 and is subject to change if any of the lesson dates are not suitable.

Any queries regarding the curriculum material should be addressed to Ian Fletcher
ian@cbm.org.nz

Dear Board of Trustees

Yvonne and I are looking forward to working with Opaheke School again this year – my 21st year taking CRE at Opaheke, and using the “Life Choices Curriculum” (Now in its seventh cycle - Blue year one having being revised for 2019) All of the lessons are designed to fit in with the Values and Key Competencies as listed in the “NZ Curriculum” document. There is exciting artwork to illustrate most of the lessons and we will be using a mix of familiar songs and also some new ones for 2019. Each term we will also teach “A Words of Wisdom”- Memory Verse and award weekly prizes for children who can say it correctly in front of all the other children.

Thank you for the opportunity to partner with you once again in the reinforcement of these values through the CRE (Bible in Schools) program; it is always a joy for us to work with the children of the Papakura community which has now been our home for 30 years.

Ian Fletcher

The mission of the Churches Education Commission (CEC) is to inspire every child to make positive life choices. Through our CRE (Christian Religious Education) programmes, we teach Christian beliefs and values with excellence and innovation. The Life Choices curriculum was written with this mission in mind. Each lesson has a specific learning outcome, and provides an opportunity for students to explore Christian beliefs and values through the lens of key competencies and values found in the New Zealand Curriculum.

We have four core values that shape the delivery of our CRE programme in New Zealand State primary schools:

1. Adding value

We are committed to meeting the needs of today’s schools by ensuring the CRE programme is relevant, flexible, and adaptable and ‘adds value’ to every school community.

2. Acting with Integrity

We respect the opportunity we have been given by school communities, by ensuring that our CRE teachers continue to receive professional development and undergo police vetting.

3. Aiming for excellence

We are committed to using technology to develop resources for our CRE teachers to enable them to effective and engaging CRE lessons for the 21st century classroom.

4. Adapting to the needs of each individual school

We are committed to ensuring that the CRE programme meets the needs of each individual school; therefore we will adapt the delivery style and can work with individual schools to ensure the CRE programmes complement the values of the school.

We want to thank you for affording CEC the opportunity of presenting a CRE programme at your school. If you have any questions or queries, please don’t hesitate to contact our National Office.

Churches Education Commission (CEC)

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